



Honor Code & AI Policy

Aquincum Institute of Technology · Budapest

Version 1.0

1. Welcome – Our Philosophy

The Computer and Data Science program at AIT is built around modern computing – and that includes artificial intelligence itself. The Arts, Film and Culture program encourages students to explore the many ways AI is becoming an essential part in the production, distribution and consumption of art. You will study AI in our courses, build with AI in your projects, and graduate into professions where AI tools are part of everyday work. So let us be clear from the start: we are not here to ban AI. We are here to help you become the kind of engineer, scientist, or creator who uses it brilliantly.

Using AI brilliantly, however, requires something AI cannot give you: solid foundations, deep understanding, hands-on experience, and your own judgment. The skills you build at AIT – by thinking, struggling, and solving problems yourself – are exactly what will make you valuable in an AI-integrated workplace.

This **policy** exists to protect that investment in yourself.

“AI is a powerful copilot – but you are the pilot.”

2. The AIT Honor Code

Academic life at AIT is built on trust. We keep classes small, we know our students personally, and we treat you as future colleagues. In return, by enrolling at AIT you commit to three simple promises:

- **The work I submit is my own.** It reflects my understanding and my effort.
- **The help I receive is transparent.** Whether it came from a classmate, a tutor, or an AI tool, I acknowledge it honestly and follow the rules of each course.
- **I can stand behind everything I submit.** I am able to explain, defend, and build upon any work that carries my name.

These commitments align with the honor codes and academic integrity standards of our U.S. partner institutions. The AI Policy below is an integral part of this Honor Code: it explains what these promises mean in an AI-rich world.



3. AI Policy – General Principles

Three principles govern all AI use at AIT, in every course:

- **Transparency.** Be open about how you used AI. When a course or assignment asks for disclosure, describe which tool you used, for what purpose, and to what extent. Undisclosed AI use where disclosure is required is treated as unauthorized assistance.
- **Learning first.** AI may support your learning, but it may not replace it. If a tool does the intellectual work an assignment was designed to teach you, you have traded your tuition for a shortcut – and the loss is yours.
- **Accountability.** You are fully responsible for everything you submit, including AI-assisted parts: their correctness, their originality, and your ability to explain them. “The AI wrote it” is never an explanation.

4. What This Means in Practice

Unless a course syllabus says otherwise, the following program-wide defaults apply:

✓ Generally encouraged	✗ Not allowed
• Brainstorming and exploring ideas • Asking for explanations of concepts, code, or library functions • Debugging help and understanding error messages • Improving the clarity, grammar, or style of your own writing • Practicing, self-testing, and study support	• Generating a complete assignment, creative task, essay, or codebase and submitting it as your own work • Using AI without disclosure where disclosure is required • Any AI use during exams or in-class assessments, unless explicitly permitted • Submitting work you cannot explain or defend

Even for encouraged uses, the golden rule is simple: the thinking that an assignment is meant to develop must be yours.

5. Course-Level Policies Take Precedence

Every professor may refine, tighten, or extend this policy for their own course. Some courses will ask you to use AI extensively; others will restrict it for specific assignments where independent work is the point. The authoritative AI rules for each course are stated in its syllabus and assignment instructions.



Your responsibility: read the AI section of every syllabus and listen to the professor's instructions, and when in doubt, ask before you use. Asking is always welcome and never penalized.

6. Disclosure and Verification

For larger assignments and projects, professors may ask you to submit a short AI Use Declaration, typically naming the tool, what you used it for, and how much of the submission it influenced (some courses may ask for chat links or screenshots). We recommend keeping your prompts, drafts, and version history: they document your process and protect you if questions ever arise.

Professors may also ask you to walk through your work, explaining a solution, defending a design decision, or modifying your code on the spot. These conversations are a normal part of assessment at AIT, not an accusation: in our small classes, showing your thinking is how learning is recognized and rewarded.

7. When Concerns Arise

If a professor has questions about how a piece of work was produced, the first step is always a conversation: you may be asked to explain your work, show your process, or complete a similar task in person. Our goal is fairness – no decision is ever based on an automated AI-detector score alone.

Honest mistakes and gray areas are resolved through dialogue and, where needed, a chance to redo the work. Deliberate deception – submitting undisclosed AI-generated work as your own, or misrepresenting how work was produced – is academic dishonesty. It is handled under AIT's academic procedures and may be reported to your home institution, consistent with its integrity policies.

8. Questions and Support

AI norms are evolving, and honest questions deserve honest answers. If you are ever unsure whether a use of AI is appropriate – in general or on a specific assignment – ask your professor or contact the Academic Directors. We would much rather answer a question in advance than investigate a problem afterwards.

Contact: academics@ait-budapest.com

By studying at AIT you acknowledge this Honor Code & AI Policy.